

3rd Workshop on Social Affective Multimodal Interaction for Health (SAMIH)

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ABSTRACT

This workshop discusses how interactive, multimodal technology such as virtual agents can be used in social skills training for measuring and training social-affective interactions. Sensing technology now enables analyzing user's behaviors and physiological signals. Various signal processing and machine learning methods can be used for such prediction tasks. Such social signal processing and tools can be applied to measure and reduce social stress in everyday situations, including public speaking at schools and workplaces.

CCS CONCEPTS

• **Applied computing** → **Health care information systems.**

KEYWORDS

cognitive behavioral therapy; motivational interview; social skills training; social signal processing; affective computing; physiological signal processing; virtual agents; social robotics

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1 WORKSHOP GOAL

Social Skills Training (SST) is often used in the multimodal Interaction research community as an umbrella term for systems that aim at training social skills: managing appropriately verbal and nonverbal behaviors when interacting with one or more persons, in relation with various communicative functions such as turn taking and emotions.

This workshop is looking for works describing how interactive, multimodal technology such as virtual agents [10] can be used in

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social skills training for measuring and training social-affective interactions [2, 3, 6]. Sensing technology now enables analyzing user's behaviors and physiological signals (heart-rate, EEG, etc.). Various signal processing and machine learning methods can be used for such prediction tasks [7–9]. Beyond sensing, it is also important to analyze human behaviors and model and implement training methods (e.g., by virtual agents, social robots, relevant scenarios, design appropriate and personalized feedback about social skills performance). Such social signal processing and tools can be applied to measure and reduce social stress in everyday situations, including public speaking at schools and workplaces [16]. Target populations include depression, Social Anxiety Disorder (SAD), Schizophrenia, Autism Spectrum Disorder (ASD), but also a much larger group of different social pathological phenomena [1]. This workshop was organised at ICMI2020 and ICMI2021 [14, 15].

2 WORKSHOP CONTENT

The workshop will cover themes and topics related to cognitive behavioral therapy, motivational interview and social skills training. We also include broad range of technical terms such as social signal processing, affective computing, physiological signal processing, virtual agents, social robotics. Here is a brief description of the accepted papers:

- Richter et al. [11] analyzed multimodal information for remote schizophrenia detection. Data were collected using a virtual agent, and experimental participants conducted multiple tasks. The results showed significant differences in speech and facial behaviors between healthy control and schizophrenia groups.
- Schütze et al. [13] proposed a visual programming software for enabling non-technical users to create robot-assisted therapy scenarios. The usability and performance of the system have been evaluated by non-technical domain expert users.
- Groß et al. [5] present a software architecture for robot-assisted configurable and autonomous scenarios of Joint-Attention-Training, one of therapeutic strategies to support autism therapy. The preliminary evaluation showed the high usability of the system, and even if the non-computer science students could complete all tasks regarding the training.

- Filippou et al. [4] proposed a predictive framework that leverages multimodal physiological signals to detect alexithymia. Their proposed method outperformed more complex classification models, including deep neural networks.
- Roesler et al. [12] compared two facial landmark predictors in combination with four different normalization methods with respect to their effect on the utility of facial metrics obtained through a multimodal assessment platform with a virtual agent. For the experiment, they used Parkinson's disease group and healthy controls.

3 WORKSHOP ORGANIZATION

3.1 Review Process

Invited program committee members represent a broad spectrum of expertise. Each paper received one or two reviews. The selection of accepted papers was based on whether there is sufficient merit of the work judged by the reviewers.

3.2 Organising Committee

- Hiroki Tanaka (NAIST, Japan)
- Satoshi Nakamura (NAIST, Japan)
- Kazuhiro Shidara (NAIST, Japan)
- Jean-Claude Martin (CNRS-LISN, Université Paris-Saclay, France)
- Catherine Pelachaud, (CNRS-ISIR, Sorbonne University, France)

3.3 Programme Committee

- Shiro Kumano (NTT, Japan)
- Yuichiro Fujimoto (NAIST, Japan)
- Kana Miyamoto (NAIST, Japan)
- Liu Yang (CNRS-ISIR, Sorbonne University, France)
- Jennifer Hamet Bagnou (CNRS-LISN, Université Paris-Saclay, France)

4 CONCLUSION

Overall, we are pleased with the diversity of works that will be presented at this workshop. This provides an interesting opportunity to discuss interdisciplinary perspectives on the workshop topics and to further promote collaboration. We strongly believe that a more interdisciplinary perspective (e.g., academia, industry or clinical settings) will be extremely beneficial in increasing the impact of research on technologies for the understanding and influence of social affective multimodal interaction for health.

5 ACKNOWLEDGMENTS

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